

# First Place

Ms. Kennedy, Ms. Vaughn, and Mr. Wilson



## What's Going On...

We cannot believe it is November already. Time really flies when you are having fun. We have been working on handwriting with Mrs. Duncan. She comes in once a week to demonstrate the correct formation of letters. We are using a program called, *Handwriting Without Tears*. We try to remember to put spaces between words when we write.

We are not just learning the correct letter formation. We will be learning punctuation, poems, and paragraph skills. If you cannot read our writing, please tell us to do it again.



## ELA

We began this month reviewing what a community is. Our Essential Questions in our ELA unit are: What jobs need to be done in a community, what buildings do you know, what are they made of, and how do people help out in a community. Students will be reading books to identify key ideas and details about jobs.

In grammar, we have been working on nouns and commas.

## SAVE THE DATE

**Brain Balance Meeting**

November

14

**Half Day of School**

November

17

**NO School Fall Break**

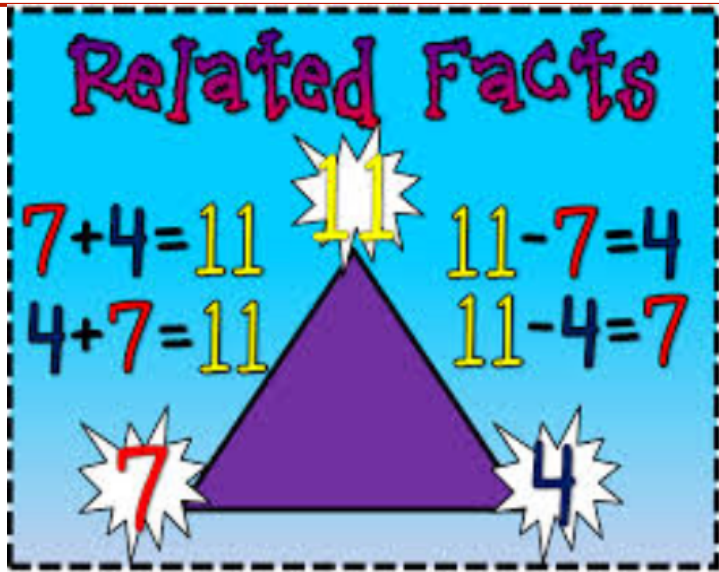
November

20-24

**Progress Reports**

November

28



## MATH

This month students will reinforce 1<sup>st</sup> quarter standards and will be introduced to new standards as we learn how facts in addition and subtraction are related. We will find the missing number in an addition and subtraction equation, and will identify if two addition or subtraction number equations are equal.

We will continue to fluently add and subtract using strategies within 20.



## What Do You Need To Survive?

Second Quarter kicked off our learning about Living and Nonliving Things Unit. We learned that, if it breathes air, moves or grows, or needs food or water, it is a living thing. If it doesn't have these characteristics, we

know it is a non-living thing. We completed activities and projects about living and non-living things. We are learning about mammals, also.

## Social Studies

In Social Studies, we are learning how to identify library and media resources and can identify fact and fiction and give examples.

By the end of this quarter, we will be able to describe the contributions of non-Missourians such as Abraham Lincoln and Dr. Martin Luther King, Jr.

